Some people believe that for an effective studying process at school students should be involved in decisions how to run the school. Do you agree or disagree with this statement?

Some experts argue that modern educational systems must be introduced to encourage children to study more passionately. Involving them in the process of running their school is one of the proposed alternatives. While I concur that this approach could be highly beneficial, I believe that it has to be implemented by strict regulations for various reasons.

That having responsibility could be a great motivator for kids is not questionable. Feeling they are being watched seen, students will apply themselves to achieve higher degrees so that they would be considered intelligent and capable of being accepted by both their peers and teachers. This could usefully contribute to a successful teaching method with passionately active children as well as a studentfriendly educational system. Moreover, this unconventional attitude could resemble a small-scale democratic society where everyone has <u>the</u> right to express their opinion without fear and therefore lead young generations to make the future <u>a</u> better place to live in.

What needs to be taken into account is that by spending too much time on <u>the</u> aforementioned activities, students might become distracted from their main goal which is studying. Not only could they <u>get</u> involve<u>d</u> excessively in the committees and debate sessions related to running their schools, but also they could face negative consequences of making an immature decision. For instance, those who are chosen as a students' representative may feel a fake pride or use violent behaviors to reach their desired results. The more such actions in childhood, the higher the chance of aggressively irrational decisions during their adulthood in that they have misunderstood the whole concept of working as a member of a team and the true definition of democracy as a result of lacking the analyzing power at <u>a the</u> young age.

In brief, although I opine that engaging students in the process of managing their educational environment could be extremely useful, it should be run in a limit period; namely twice a year for <u>a</u> couple of days under the constant control of schools supervisors in order to prevent unwanted accidents.